

Glossary of terms

ASD – Autism Spectrum Disorder

Asdan – Developing skills for learning, skills for employment and skills for life through project based learning.

AQA Units - Are a 'can do' accreditation scheme for recognising learning and success. It rewards participants for personal progress and achievements which are often not recognised by more formal qualifications.

CAF (Common Assessment Framework) Process – a tier 2 service that allows school or other agencies to access support for a young person or family who may be experiencing difficulties.

Code of Practise (CofP) – The newest SEND legislation (issued June 2014) around Special Educational Needs for children and young people age 0 -25

CISS- County Inclusive Support Service, is an outreach service to support schools who have pupils with ASD and/or Behaviour issues.

Complex Offer- Support over and above the targeted offer that a pupil with an EHC Plan may receive.

Differentiation- The adaptations and changes made to individual lessons to ensure that it caters to the needs of all pupils.

Ed. Psych- Educational Psychologist- Educational psychology is concerned with children and young people in educational and early years settings. Educational psychologists tackle challenges such as learning difficulties, social and emotional problems, issues around disability as well as more complex developmental disorders. They work in a variety of ways including observations, interviews and assessments and offer consultation, advice and support to teachers, parents, the wider community as well as the young people concerned. They research innovative ways of helping vulnerable young people and often train teachers, learning support assistants and others working with children.

EHC Plan- Education Health and Care Plan. Legal document (From September 2014) identifying the specific needs of a pupil.

Entry level – recognised qualification that is below GCSE level. It is used with pupils who can't cope with the academic demands of GCSE.

High Tariff Need- The Suffolk County Council SEN/D mechanism for schools to apply for funding to support the needs of an individual pupil. There are bands, A - J. These represent the differing levels of need that pupils may have.

IEP- Individual Education Plan. Termly targets and interventions to help a pupil make progress, written in consultation with school, home and the pupil.

Intervention- Support programmes and activities used in school to help address a range of learning issues.

Life Skills - qualifications based around the development of personal, social and employability skills.

Local Offer- The support that schools can provide to the individual pupil, either through internal interventions or external services.

OT- Occupational Therapy- Occupational therapy aims to promote pupil's health and wellbeing through everyday activities. An occupational therapist can identify problem areas in school life, such as writing, appropriate seating and writing implements, and will help to work out practical solutions. By using different techniques, modifying the environment and using new equipment, an occupational therapist can help ensure school life runs smoothly.

Paediatrician- Children's doctor

Personal Budget- The funding allocated to support a pupil with a statement/EHC Plan.

Physio- Physiotherapy- Physiotherapy helps restore movement and function when someone is affected by injury, illness or disability.

SALT- Speech and Language Therapy- Speech and language therapy is concerned with the management of disorders of speech, language, communication and swallowing in children and adults. Speech and language therapists (SLTs) are allied health professionals. They work closely with parents, carers and other professionals, such as teachers, nurses, occupational therapists and doctors.

School Support- Level of SEN/D not meeting the threshold for an EHC Plan, but where a pupil requires extra support/interventions in school to allow them to make at least expected progress.

SENDCo- Special Educational Needs & Disability Co-ordinator.

SEN Code of Practice- The SEN CoP is the statutory legislation explaining the responsibilities of Education, Health and Social Care to meet the needs of individual pupils.

SEN/D- Special Educational Needs / Disabilities.

SNO – Special Needs Officer (also called Family Services Officer) – Designated officer of the County Council with responsibility for Special Educational Needs. They are heavily involved in the process of assessing pupils for Statements/EHC plans

Statutory Assessment- The process through which a pupil's needs are assessed by Suffolk County Council to determine if an EHC Plan is required.

TA- Teaching Assistant- an adult that supports the teacher and runs interventions.

Targeted Offer- This is the extra intervention and support that a pupil may receive to ensure that they make at least expected progress.

Universal Offer- The level of support that all pupils receive in school at all times.